Supplemental Educational Services

In Kentucky
Under NCLB

2005-2006

Kentucky's Three Genuine Choice Options

- 1. Parent chooses for child to remain in the school previously chosen through Kentucky's Choice Options
- 2. School Choice with Transportation
- 3. Supplemental Educational Services
 From a State Approved Provider

What are supplemental educational services?

- > Tutoring
- > Remediation
- > Academic intervention
- Instruction must take place outside the regular school day
- Offered by state-approved providers

Who is eligible for services?

Low-income students attending Title I schools that have not made Adequate Yearly Progress (AYP) for three or more years (Tier 2 or higher)

Services may be prioritized among those in greatest academic need, if funds are limited

What schools must offer supplemental educational services?

Title I schools in Tier 2 (third year of "needs improvement") must offer parents supplemental educational services as one of the meaningful choice options.

Consequences for Title I Schools not making AYP

STATE OF THE PARTY	
Year	Consequences
Year 1 not making AYP	No Consequences for Year 2
Year 2 not making AYP (Tier 1)	Must offer all students school choice options
	Must offer school choice and supplemental educational
Year 3 not making AYP (Tier 2)	services to eligible students (parents must decide which one
	is best for their child)
	Must offer school choice, supplemental educational services
Year 4 not making AYP (Tier 3)	to eligible students, and school / district must engage in
	corrective action
	Must offer school choice, supplemental educational services
Year 5 not making AYP (Tier 4)	to eligible students, and school / district must plan for
	restructuring

Affected Schools in Kentucky

In 2004-05, 19 Title I schools were in Tier 2 and had to offer parents State Approved Provider SES as one of the meaningful choice options.

In 2005-06, approximately 135 Title I schools could be in Tier 2 or higher and required to offer parents State Approved Provider SES as one of the meaningful choice options.

Who provides services?

- Providers can be public, private, non-profit or forprofit organizations approved by the state
- Providers must have record of effectiveness and financial stability
- Services must be research-based, of high quality, and aligned with the Kentucky Standards and Indicators for School Improvement
- Providers are listed at http://www.education.ky.gov/KDE/Administrative+Resourc es/Finance+and+Funding/Federal+Program+Funding/Title+ Programs/Supplemental+Services.htm

Who pays?

• School districts pay state approved providers and facilitate parent/provider contracts

Districts must set aside an amount equal to 20
percent of Title I funds to be used for
Kentucky's Three Genuine Choice Options

Parent/Provider Contracts Should Include:

- Specific achievement goals for the student;
- Description of how student progress will be measured;
- Timetable for improving achievement;
- Plan for provider/parent/teacher communication;
- Provision for contract termination;
- Payment provisions; and
- Provider's assurance of confidentiality

School Districts Must:

- Identify and notify parents of eligible students annually that supplemental educational services are available
- Help choose provider if assistance requested by parents
- Determine which eligible students should receive services, if not all can be served
- Enter into an agreement with the provider selected by parents

The Kentucky Department of Education Must:

- Develop objective criteria
- Identify eligible providers with a description of their services
- Develop procedures for monitoring and reporting publicly on the quality and effectiveness of services
- Withdraw approval from unsuccessful providers

Providers Must:

- Provide information to parents
- Align instruction with the Kentucky
 Standards and Indicators for School
 Improvement
- Provide on-going student progress reports
- Enter into an agreement with the school district that outlines goals and criteria for student achievement

Service Location, Transportation, Duration

- Services may be provided in a student's school or at another location
- School districts are not required to provide transportation for eligible students to and from service providers
- Service providers are expected to work with students for a full school year, but funds may affect service duration/intensity

Distance Learning Technology

- Some areas may have a limited number of providers. Consequently, organizations providing distance learning technology may be considered.
- Providers that utilize distance learning technology must meet the same eligibility and accountability standards and criteria that other providers must meet.

Guidance Document

This presentation of Supplemental

Educational Services was based on draft

non-regulatory guidance from the US

Department of Education available at:

http://www.ed.gov/policy/elsec/guid/suppsvcsguid.doc

Kentucky Department of Education

Check Kentucky Department of Education

Web site at:

www.education.ky.gov/KDE

For More Information

Federal Resources

No Child Left Behind

http://www.nochildleftbehind.gov/

State Resources

Kentucky Department of Education (KDE)
http://www.education.ky.gov/

Claude W. Christian (502) 564-3791 cwchristi@kde.state.ky.us

Dawn Offutt (502) 564-3791 doffutt@kde.state.ky.us